



शाहू शिक्षण संस्था (पं.)
अध्यापक महाविद्यालय (बी.एड) शहाड (पश्चिम) - ४२१३०१

सरावपाठाचे नियोजन

Lesson Planing

विद्यार्थी शिक्षकाचे नांव :
(Name of the Pupil-Teacher)

Anjani Gohi

हजेरी क्रमांक :
(Roll No.)

20

शालेचे नांव :
(Practicing School)

Matoshree Velhai
Devji Haraya Junior
College

इयत्ता :
(Std.)

(XI)

तुकडी :
(Div.)

पाठ क्रमांक :
(Lesson No.)

11

तासिका :
(Period)

04

वेळ :
(Time)

02:00 pm to 02:40 pm

विषय :
(Subject)

Biology

घटक :
(Unit)

Living
World

उपघटक :
(Sub - Unit)

Botanical Gardens
& Zoological
Parks.

पाठ्यांशामधील समाविष्ट मूल्य व गाभाभूत घटक :
(Including Values & Core - elements)

Scientific Attitude and
Environmental Theme - Protection
of environment.

अपेक्षित पूर्वज्ञान :
(Expected Previous Knowledge)

Students know about the basic
principles of life (living forms)

प्रस्तावना :
(Introduction)

Teacher explains about the living world topic.

Teacher asked few questions to the students

- ① What is the difference between livings & non-livings ?
- ② Enlist the characters of living organisms ?
- ③ Whether all organism are similar ?
Justify your answer.

Students answered the questions correctly.

हेतुकथन :
(Satatement of Aim)

Today, we will study about Botanical
Gardens and Zoological Parks, Via
Game Method.

संदर्भ साहित्य / शैक्षणिक साहित्य :
(Reference Material / Teaching Aids)

Coloured Chants of Game, Coloured
Chalks and Images :



पाठ्यमुद्दे Teaching Points	उद्दिष्टे व स्पष्टीकरण Specific Objectives & Specification	अध्ययन अनुभव	
		शिक्षक कृती Teacher's Activity	विद्यार्थी कृती Student's Activity
① Botanical Garden	Knowledge- To help students to acquire the Knowledge about Botanical Garden via Game.	Teacher explains about - Botanical Garden	
		• Botanical Gardens are the places where living plants of different varieties collected from different parts of the world, are grown in a scientific and systematic way in a in <i>in vivo</i> manner.	
	Explanation- Student acquired Knowledge about Botanical Garden via Game		
	Understanding- To help student understand about Botanical Garden via Game.	• Plants are labelled.	
	Explanation- Students understands about Botanical Garden via Game	• The label-board shows scientific as well as common name of the plant.	Students answered correctly.
	Application- To help students to solve the game.		
	Explanation- Students solved the game correctly.		
② Zoological parks	Knowledge- To help students to acquire the Knowledge about Zoological parks. via Game.	Teacher explains about Zoological Parks. Zoological Park generally known as Zoo. is a place of	

Name: _____

Date: _____

Botanical Gardens

D C A R N I V O R O U S P L A N T
 B P N V Y U B A M T J A T P N A Q
 O L R M X V R B R O M E L I A D S
 T S U C C U L E N T S J D J D F I
 A F S C I O Q B K S T J E X E I Y
 N C O N S E R V A T O R Y L S E C
 I R X H X Y P T O O B B O F E L S
 C W S M O R C H I D S U W M R D Q
 A T Q E U G J R I F M T Z N T T E
 L R Y P N R Q C W P I T E D H R P
 G O A X L A D R A D N E N H A I E
 A P B U S D M L X M Y R T Q B P H
 R I Y Q N E Q C U U E F F N I T R
 D C Q E O T B V W O N L C M T Q O
 E A C U V W G P P U Z I X G A R J
 N L U E W O Y O L G T E A L T F A
 S C A J J Q C A C T I S C D A R M

(Hint box):-

butterflies

conservatory

botanical gardens

grade two

fieldtrip

bromeliads

orchids

carnivorous plant

succulents

tropical

cacti

desert habitat

ANIMALS

G E S U O M H N W R B W C W L
 X D A Q H J X O O M L T H W J
 B W S H N L H T P I C R A W M
 Y W M E F F A R I G L K D O G
 R C K R R R S Y K T H I P P O
 J T O W I E F B X X L Q R J E
 D R O T A G I L L A E B Z H X
 T H N X P I C L F C R V Z S Z
 V N H R S T H E T D R I B I Q
 N Z A C S T Y X L W I N H F L
 W U Q H K L J A E A U F A H F
 V Q Q D P O Y K N V Q Z A T V
 X M T L Q E T J Y E S Y R C H
 T A C K Q C L K M O N K E Y R
 P T S H W L Y E T D R A H T L

(Hint box):-

CAT	HIPPO	MOUSE	TIGER
DOG	SQUIRREL	MONKEY	
BIRD	GIRAFFE	ALLIGATOR	
ELEPHANT	FISH	LION	

पाठ्यमुद्दे Teaching Points	उद्दिष्टे व स्पष्टीकरण Specific Objectives & Specification	अध्ययन अनुभव	
		शिक्षक कृती Teacher's Activity	विद्यार्थी कृती Student's Activity
	Explanation - Student acquired knowledge about Zoological Parks via Game	of interest for common man. In a zoo, wild animals are kept in captivity. In a zoo, a naturalist can study food habits & behaviour of animals. Other tools of maintaining biodiversity records are * Flora, * Manuals	
	Understanding - To help student abo understand about Zoological Park via Game	* Monographs & * Catalogue - Flora is the plant life occurring in a particular area on time. A Mono-	Students solved the
	Application - To help students to solve Game	graph describes any one biological groups, Manual	correctly
	Explanation - Students solved the game ^{correctly}	provides information.	
Closure	- Today, we studied about Botanical Garden & Zoological Parks Via Technique i.e Game.		

मूल्यमापन
(Evaluation)

Answer The Following ?

- ① Define - Flora ?
- ② Define - Manuals ?
- ③ Define - Catalogue ?
- ④ What does a naturalist do ?
- ⑤ In botanical garden, label-board shows what ?

स्वाध्याय
(Assignment)

Explain - Botanical gardens and Zoological Parks in brief ?

OBSERVATION TABLE

Name of Theme - Environmental

Name of Subtheme - Pollution

Technique - Role Play

Name of School/College - M.V.D.H Junior College

Sr. No.	Component	Excellent	Very Good	Good	Satisfactory	Average
1	Preparation for the role	✓				
2	Selection of the student	✓				
3	Stage arrangement	✓				
4	Presentation	✓				
5	Discussion and Evaluation	✓				
6	Generalization of Experiences		✓			
7	Message given through the Presentation		✓			


Sign of Prof.