



शाहू शिक्षण संस्था (पं.)  
अध्यापक महाविद्यालय (बी.एड) शहाड (पश्चिम) - ४२९३०९  
सदावपाठाचे नियोजन

# Lesson Planing

विद्यार्थी शिक्षकाचे नाव : \_\_\_\_\_  
(Name of the Pupil-Teacher)

हजारी क्रमांक : ८०  
(Roll No.)

शालेय नाव : Matoshree Velbai (Roll No.)  
(Practicing School) Devji Hariya Junior इयत्ता : XI  
College (Std.) तुकड़ी : \_\_\_\_\_  
(Div.)

पाठ क्रमांक : 11 तासिका : 04 वेळ : 02:00 pm to 02:40 pm  
(Lesson No.) (Period) (Time)

विषय : Biology घटक : Living World उपघटक : Botanical Garden  
(Subject) (Unit) (Sub - Unit) & Zoological Parks.

पाठ्यांशमधील समाविष्ट मूल्य व गाभाभूत घटक : Scientific Attitude and (Including Values & Core - elements) 

## Environmental Theme - Protection of environment.

अपेक्षित पूर्वज्ञान : Students know about the basic principles of life (living forms)  
(Expected Previous Knowledge)

प्रस्तावना :  
(Introduction) Teacher explains about the living world topic.

Teacher asked few questions to the students

- ① What is the difference between living & non-living?
- ② Enlist the characters of living organisms?
- ③ Whether all organisms are similar?  
Justify your answer.

Students answered the questions correctly.

हेतुकथन : (Statement of Aim) Today, we will study about Botanical Gardens and Zoological Parks, Via Game Method.

## संदर्भ साहित्य / शैक्षणिक साहित्य : Coloured Charts of Game, Coloured (Reference Material / Teaching Aids) Chalks and Images :

पाठ्यमुद्देश Teaching Points	उद्दिष्ट व स्पष्टीकरण Specific Objectives & Specification	अध्ययन अनुभव	
		शिक्षक कृति Teacher's Activity	विद्यार्थी कृति Student's Activity
① Botanical Garden	Knowledge - To help students to acquire the Knowledge about Botanical Garden via Game.	Teacher explains about - Botanical Garden	<ul style="list-style-type: none"> <li>• Botanical Gardens are the places where living plants of different varieties collected from different parts of the world, are grown in a scientific and systematic way in a <i>in vivo</i> manner.</li> </ul>
	Explanation - Student acquired Knowledge about Botanical Garden via Game		<ul style="list-style-type: none"> <li>• Plants are labelled.</li> </ul>
	Understanding - To help student understand about Botanical Garden via Game.		<ul style="list-style-type: none"> <li>• The label-board shows scientific as well as common name of the plant.</li> </ul>
	Application - To help students to solve the game.		Students answered correctly.
	Explanation - Students solved the game correctly.		
② Zoological parks	Knowledge - To help students to acquire the Knowledge about Zoological parks via Game.	Teacher explains about Zoological Parks.	Zoological Park generally known as Zoo. is a place of

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Botanical Gardens

D C A R N I V O R O U S P L A N T  
 B P N V Y U B A M T J A T P N A Q  
 O L R M X V R B R O M E L I A D S  
 T S U C C U L E N T S J D J D F I  
 A F S C I O Q B K S T J E X E I Y  
 N C O N S E R V A T O R Y L S E C  
 I R X H X Y P T O O B B O F E L S  
 C W S M O R C H I D S U W M R D Q  
 A T Q E U G J R I F M T Z N T T E  
 L R Y P N R Q C W P I T E D H R P  
 G O A X L A D R A D N E N H A I E  
 A P B U S D M L X M Y R T Q B P H  
 R I Y Q N E Q C U U E F F N I T R  
 D C Q E O T B V W O N L C M T Q O  
 E A C U V W G P P U Z I X G A R J  
 N L U E W O Y O L G T E A L T F A  
 S C A J J Q C A C T I S C D A R M

## (Hint box):-

butterflies	conservatory	botanical gardens
grade two	fieldtrip	bromeliads
orchids	carnivorous plant	succulents
tropical	cacti	desert habitat

# ANIMALS

G	E	S	U	O	M	H	N	W	R	B	W	C	W	L
X	D	A	Q	H	J	X	O	O	M	L	T	H	W	J
B	W	S	H	N	L	H	T	P	I	C	R	A	W	M
Y	W	M	E	F	F	A	R	I	G	L	K	D	O	G
R	C	K	R	R	R	S	Y	K	T	H	I	P	P	O
J	T	O	W	I	E	F	B	X	X	L	Q	R	J	E
D	R	O	T	A	G	I	L	L	A	E	B	Z	H	X
T	H	N	X	P	I	C	L	F	C	R	V	Z	S	Z
V	N	H	R	S	T	H	E	T	D	R	I	B	I	Q
N	Z	A	C	S	T	Y	X	L	W	I	N	H	F	L
W	U	Q	H	K	L	J	A	E	A	U	F	A	H	F
V	Q	Q	D	P	O	Y	K	N	V	Q	Z	A	T	V
X	M	T	L	Q	E	T	J	Y	E	S	Y	R	C	H
T	A	C	K	Q	C	L	K	M	O	N	K	E	Y	R
P	T	S	H	W	L	Y	E	T	D	R	A	H	T	L

**(Hint box):-**

CAT	HIPPO	MOUSE	TIGER
DOG	SQUIRREL	MONKEY	
BIRD	GIRAFFE	ALLIGATOR	
ELEPHANT	FISH	LION	

पाठ्यमुद्देश Teaching Points	उद्दिष्ट व स्पष्टीकरण Specific Objectives & Specification	अध्ययन अनुभव	
		शिक्षक कृती Teacher's Acitivity	विद्यार्थी कृती Student's Acitivity
	Explanation - Student acquired knowledge about Zoological Parks via Game.	of interest for common man. In a zoo, wild animals are kept in captivity. In a zoo, a naturalist can study food habits & behaviour of animals. Other tools of maintaining biodiversity records are * Flora, * Manuals * Monographs & * Catalogue	
	Understanding - To help student understand about Zoological Park via Game.	- Flora is the plant life occurring in a particular area on time. A Mono-Game	Students solved the
	Explanation - Students understands about Zoological Park Via Game	graph describes any one correctly	Students
	Application - To help students to solve Game	students to solve Game biological groups, Manual	solved the
	Explanation - Students solved the game correctly	provides information.	
मुल्यापन (Evaluation)	Closure - Today, we studied about Botanical Garden & Zoological Parks Via Technique i.e Game.	Answer The Following ?	
	① Define - Flora ?		
	② Define - Manuals ?		
	③ Define - Catalogue ?		
	④ What does a naturalist do ?		
	⑤ In botanical garden, label-board shows what ?		
स्वाध्याय (Assignment)	Explain - Botanical gardens and Zoological Parks in brief ?		

# OBSERVATION TABLE

Name of Theme - Environmental

Name of Subtheme - Pollution

Technique - Role Play

Name of School/College - M.V.D.H Junior College

Sr. No.	Component	Excellent	Very Good	Good	Satisfactory	Average
1	Preparation for the role	✓				
2	Selection of the student	✓				
3	Stage arragnment	✓				
4	Presentation	✓				
5	Discussion and Evaluation	✓				
6	Generalization of Experiences		✓			
7	Message given through the Presentation		✓			

  
Sign of Prof.